

CONSTITUENCY BURSARY SCHEME FOR SECONDARY SCHOOLS IN KENYA: CHALLENGES OF THE CONSTITUENCY DEVELOPMENT FUND (CDF) TESO

Albert Fred Ekirapa & Ursulla Okoth

Research Scholar, University of Nairobi, Nairobi, Kenya

Received: 09 Mar 2018

Accepted: 15 Mar 2018

Published: 27 Mar 2018

ABSTRACT

The purpose of the study was to establish the factors that are affecting the management of the constituency bursary scheme for secondary schools in Amagoro Constituency, Teso, Kenya. The objectives were: To determine the factors considered in allocating secondary school bursaries to students, to identify the mechanisms used for targeting needy, to determine if there is the timely disbursement of constituency bursary funds to students, to establish the levels of adequacy of the constituency bursary funds, to establish the constraints facing the CBC in managing the bursary scheme for secondary school students in Amagoro Constituency. Ten principals and 262 students were sampled by census and purposive methods. A questionnaire was used to collect data. The results showed the students aware of varied background not necessarily orphans. Most students did not get information in time from varied sources, disbursement was not timely and the amount was inadequate. Recommendation: to establish student data bank from primary school level, seek more funds from the government, and to strictly adhere to guidelines.

KEYWORDS: *Constituency Bursary Funds, Disbursement, Secondary Education, Kenya*